



# Language and Culture Center

Online Book Study Courses

2016-2017 School Year

September 9, 2016 – May 13, 2017

Course Instructor:

Tere Masiarchin, Director of Language & Culture Center, CESA 6



Earn graduate credit from UW-Oshkosh or certificate of completion



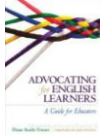
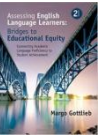
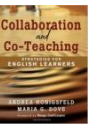

## General Information

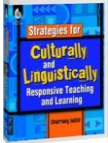
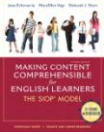
- You may register for more than one course.
- Courses are self-paced, and online with end-of-chapter reflections and a final project.
- Earn graduate credit (for an additional \$200 per credit) or Certificate of Completion with each book study.
- You will need to purchase the book.
- UW-Oshkosh expects a one credit course equals 16 hours of coursework, beyond reading the book.

## Registration Details

[click here to register](#)

registration deadline, February 10, 2017

Course Title	Details	Graduate credit \$200 per credit from UW-Oshkosh	CESA 6 course registration fee
 <b>50 Strategies for Teaching ELs</b>	<ul style="list-style-type: none"> <li>• 50 Strategies for Teaching English Language Learners (5<sup>th</sup> edition), by Adrienne Herrell and Michael L. Jordan (2015) <a href="#">Click here for Amazon Link</a></li> </ul>	1	\$100
 <b>Academic Conversations</b>	<ul style="list-style-type: none"> <li>• Academic Conversations: Classroom Talk that Fosters Critical Thinking and Content Understandings, by Jeff Swiers (2011) <a href="#">Click here for Amazon Link</a></li> </ul>	1	\$100
 <b>Advocating for English Learners</b>	<ul style="list-style-type: none"> <li>• Advocating for English Learners: A Guide for Educators, by Diane Staehr Fenner (2014) <a href="#">Click here for Amazon Link</a></li> </ul>	1	\$100
 <b>Assessing English Language Learners</b>	<ul style="list-style-type: none"> <li>• Assessing English Language Learners: Bridges to Educational Equity: Connecting Academic Language Proficiency to Student Achievement 2nd Edition, by Margo Gottlieb (2016) <a href="#">Click here for Amazon Link</a></li> </ul>	1	\$100
 <b>Collaboration and Co-Teaching: Strategies for ELL</b>	<ul style="list-style-type: none"> <li>• Collaboration and Co-Teaching: Strategies for English Learners 1st Edition, by Andrea Honigsfeld and Maria G. Dove (2010) <a href="#">Click here for Amazon Link</a></li> </ul>	1	\$100
 <b>Scaffolding Language, Scaffolding Learning</b>	<ul style="list-style-type: none"> <li>• Scaffolding Language, Scaffolding Learning, Second Edition: Teaching English Language Learners in the Mainstream Classroom 2nd Edition, by Pauline Gibbons (2015) <a href="#">Click here for Amazon Link</a></li> </ul>	1	\$100
 <b>Seven Steps to Separating Difference from Disability</b>	<ul style="list-style-type: none"> <li>• Seven Steps to Separating Difference from Disability, by Catherine Collier (2011) <a href="#">Click here for Corwin Link</a></li> </ul>	1	\$100

	<p><b>Strategies for Culturally and Linguistically Responsive Teaching and Learning</b></p>	<ul style="list-style-type: none"> <li>Strategies for Culturally and Linguistically Responsive Teaching and Learning (Professional Books), by Sharroky Hollie (April 1, 2015) <a href="#">Click here for Amazon Link</a></li> </ul>	<p>1</p>	<p>\$100</p>
	<p><b>Making Content Comprehensible: The SIOP Model for English Learners</b></p>	<ul style="list-style-type: none"> <li>Making Content Comprehensible for English Learners (5<sup>th</sup> edition), by Jana J. Echevarria and MaryEllen Vogt (2016) – <b>Paper version (no access to videos)</b> <a href="#">Click here for Amazon Link</a></li> <li><b>OR</b></li> <li>Making Content Comprehensible for English Learners (5<sup>th</sup> edition), by Jana J. Echevarria and MaryEllen Vogt (2016) <b>ebook wth video links</b> <a href="#">Click here for Pearson Link</a></li> </ul> <p>Video links are not required, but class participants may want them. Please note the paper version and electronic version of the paper book do not have access to videos -- only the ebook directly from Pearson has the video links.</p>	<p>3</p>	<p>\$100</p>
<p><b>Comments from past participants:</b></p> <p><i>“Reading this text has convinced me that teaching academic vocabulary needs to become a priority for us.”</i></p> <p><i>“This entire book has been very helpful. I know that I will have it handy throughout this next school year and refer to it often.”</i></p> <p><i>“I would like to use this tool as a resource as I help other teachers understand how ELLs learn. It will also be a useful tool in making decisions about whether an ELL might have a learning disorder.”</i></p>				

**For additional information contact:**

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**Registration questions, contact:**

Debbie Pinkerton, program assistant, [dpinkerton@cesa6.org](mailto:dpinkerton@cesa6.org), or (920) 236-0548

Cancellation policy: CESA 6 will issue a refund if a registration cancellation is received 48 business hours before the event date. Attendance at most sessions is limited. Individuals who register but do not attend will be charged the full registration fee. CESA 6 reserves the right to cancel any session due to insufficient enrollment. Participants will be notified by email or phone if a session is canceled.